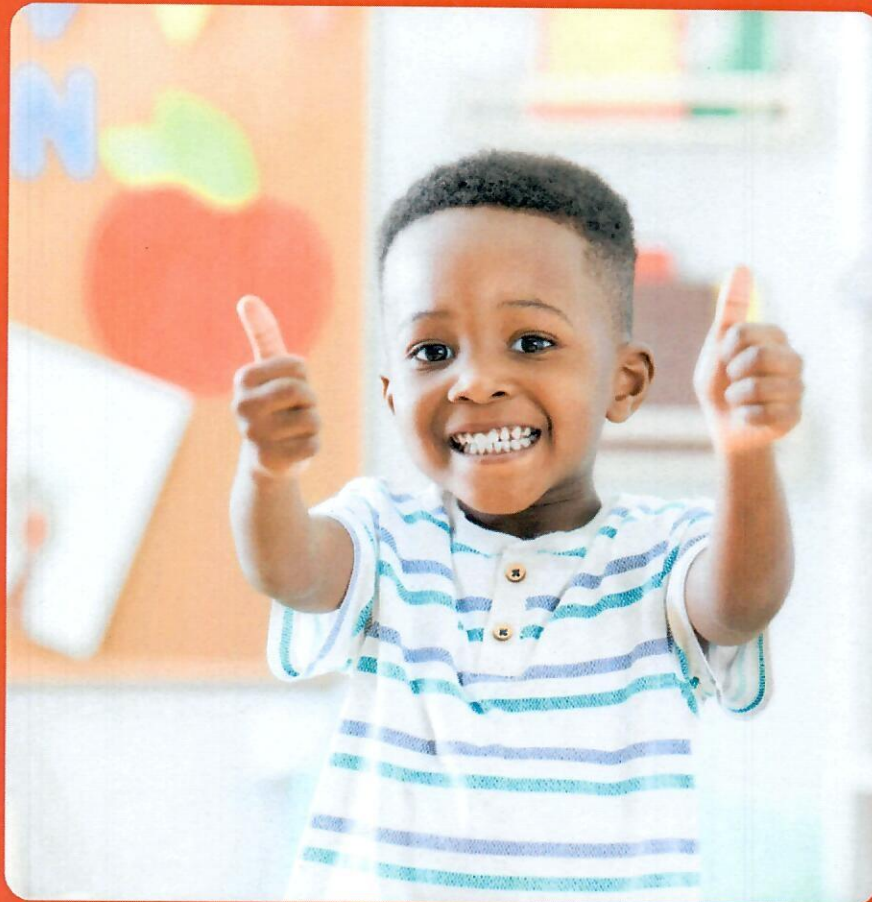


ORGANIZED COMMUNITY ACTION PROGRAM, INC.



# HEAD START ANNUAL REPORT

## PROGRAM YEAR 2024 - 2025



# TABLE OF CONTENTS

---

ENROLLMENT AND ELIGIBILITY.....	PAGE 3
HEALTH.....	PAGE 4
FAMILY OUTCOMES.....	PAGE 6
SCHOOL READINESS.....	PAGE 7
AGENCY BUDGET.....	PAGE 8
FINANCIAL AUDIT .....	PAGE 9

# Enrollment and Eligibility

---

## Eligibility

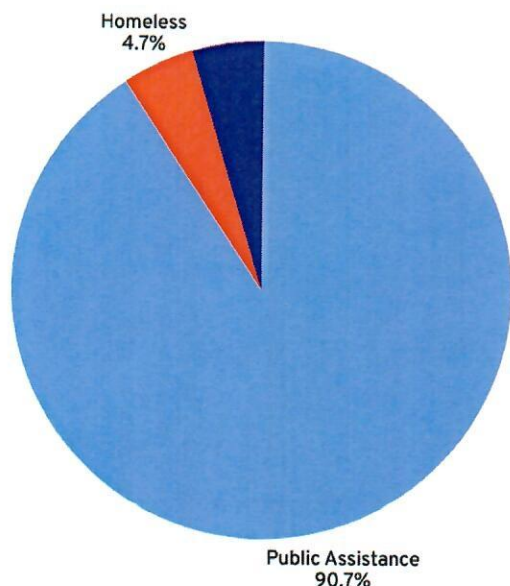
The Organized Community Action Program enrolls children utilizing the following guidelines as outlined in the Head Start Performance Standards:

- The child must be 3-years-old by September 1 when applying for Head Start services;
- The child must be younger than 3-years-old when applying for Early Head Start services;
- Families must meet the income poverty guidelines set by the U.S. Department of Health and Human Services; or
- The family is eligible for or, in the absence of child care, would be potentially eligible for public assistance; including TANF child-only payments, or,
- The family meets the federal definition of homeless; or
- The child is in foster care;
- The child has a diagnosed disability;
- Families must live in the OCAP Head Start service area where they apply

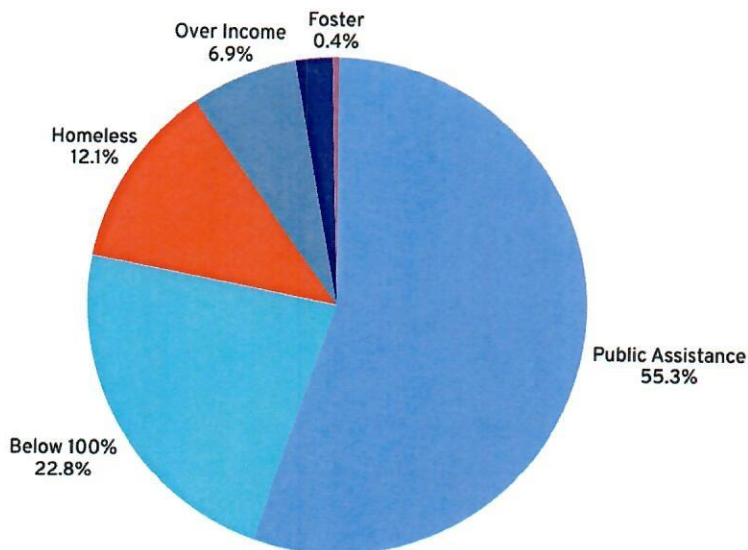
During the 2024 – 2025 Program Year, OCAP Head Start served a total of 43 Early Head Start children and 461 Head Start children.

## 2024 - 2025 Income Data

### Early Head Start



### Head Start



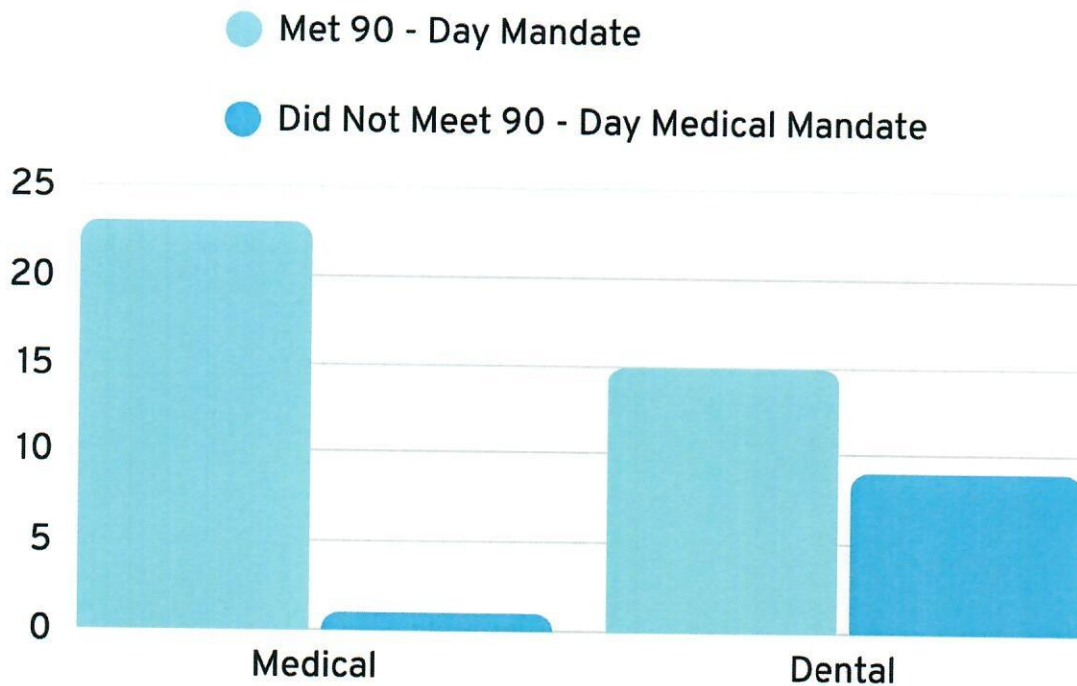
# Health

Head Start Performance Standards requires that programs obtain determinations from health care and oral health care professionals as to whether or not the child is up-to-date on a schedule of age appropriate preventive and primary medical, mental health, and oral health care, based on: the well-child visits and dental periodicity schedules with a child's first 90 days of enrollment.

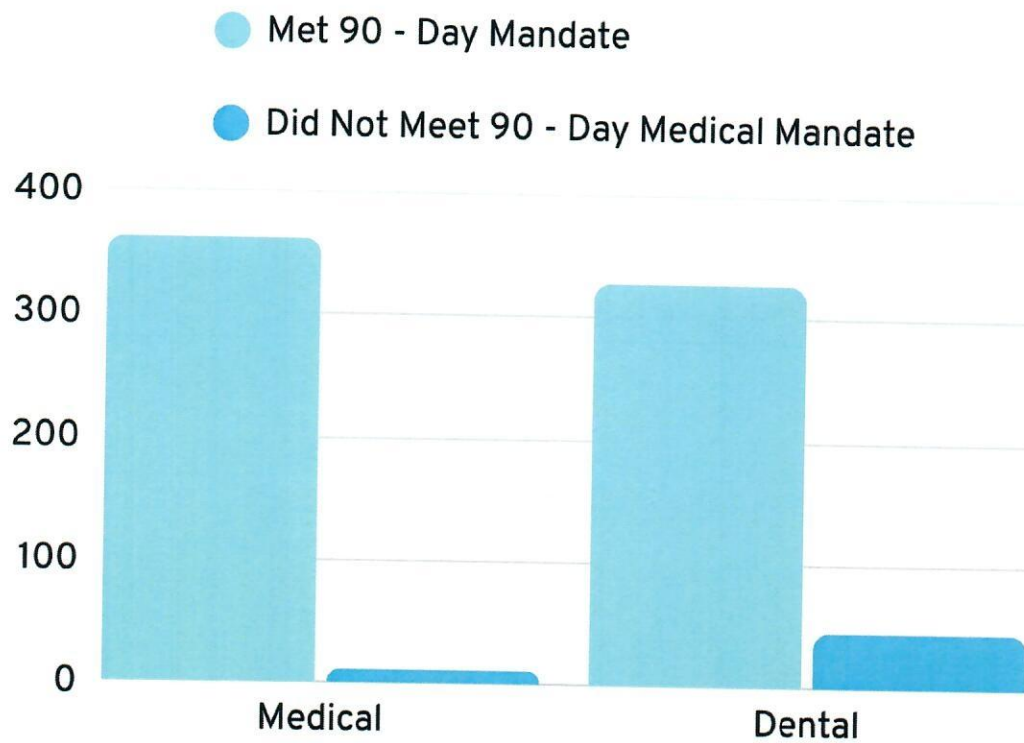
## 2025 Medical and Oral Health Data

*Information Derived From Head Start May 2025 Report*

### Early Head Start



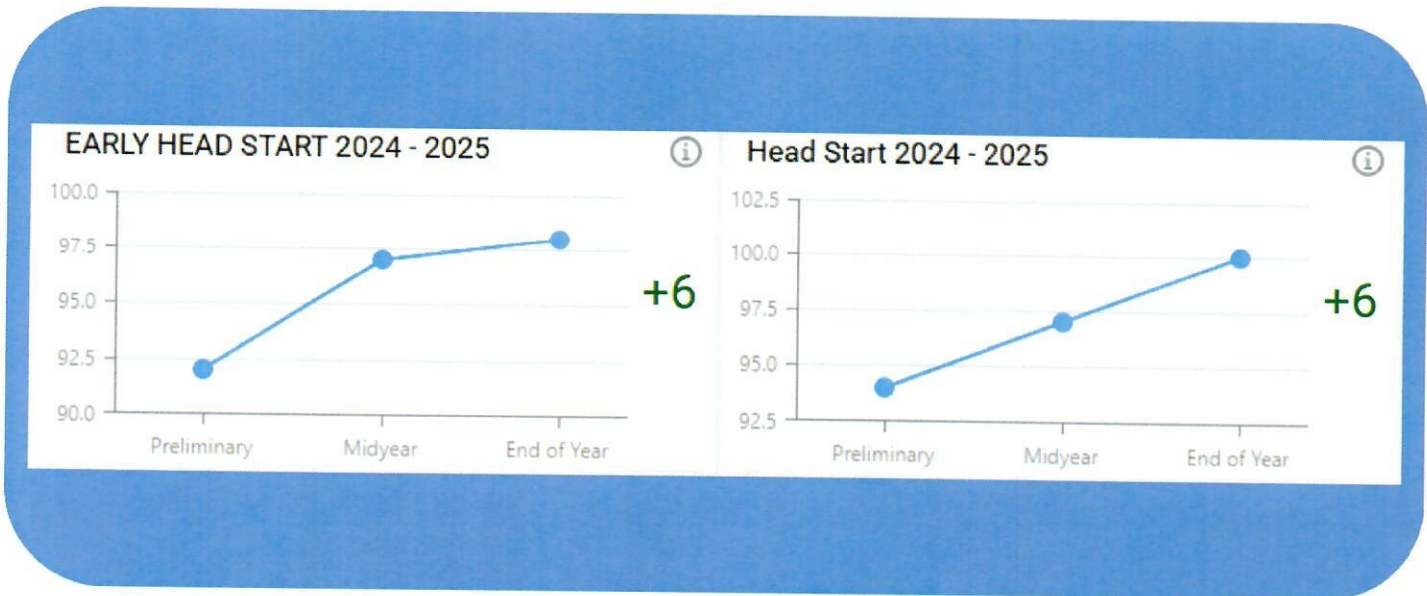
## Head Start



# Family Outcomes

OCAP Head Start uses a family outcomes measurement tool to identify areas in which families must improve to be lifted out of poverty. Areas include those that promote lifelong learning, including the family's interaction with schools, setting educational goals, partnering with teachers, and seeking education resources and opportunities. The data from families are discussed at school readiness team meetings in correlation with school readiness progress to assess how to help the family with school readiness and overall progress. Individual growth is communicated to the families three times a year to monitor progress on individual goals as well as overall growth per the family assessment tool. The assessment is facilitated by assigned Family Service Specialist and responses from each family are plotted onto an outcome framework that depicts a need level of 1 through 3, with 3 being the highest level. In addition, Family Service Specialists complete a family goals worksheet with the family and follow-up with them monthly. The outcome framework is reviewed in the winter and spring to assess progress and identify any new needs or accomplishments. Families are encouraged to participate in monthly engagement activities at the center level and community activities throughout the year, utilizing and sharing community resources.

Program data related to family progress that supports individual family goals and/or objectives are reflected in the table below. The data collected from the families has a direct relationship to the child's home environment which then relates to the child's school readiness.



# School Readiness



The OCAP Head Start Program utilizes the Teaching Strategies GOLD assessment to collect data for enrolled Head Start students. The GOLD assessment is an observation based tool that measures the knowledge, skills, and behaviors that are most predictive in school success. Teaching Strategies GOLD helps focus on competencies of valued state early learning standards and *Head Start's Early Learning Child Outcomes Framework: Ages Birth to Five (ELOF)*. Data is gathered in three assessment periods, fall, winter, and spring to provide children's progress in outcomes aligned with the ELOF framework. The graph below provides the average assessment scores for each assessment period.

---

## 2024 - 2025 Widely Held Expectations School Readiness Data Attached

# Checkpoint by Area Report

Programs: Organized Community Action Program, INC

Report Created: 02/17/2026

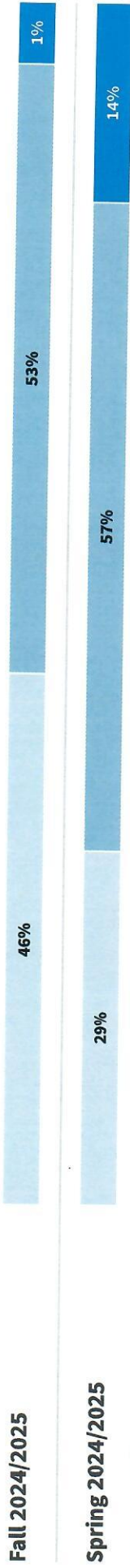
Created By: Celeste Jones

Checkpoint Period: Fall 2024/2025, Spring 2024/2025

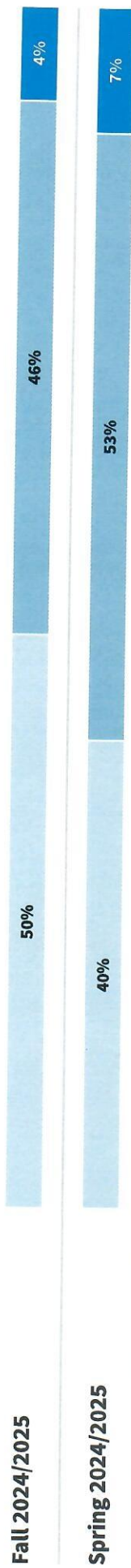


## Summary

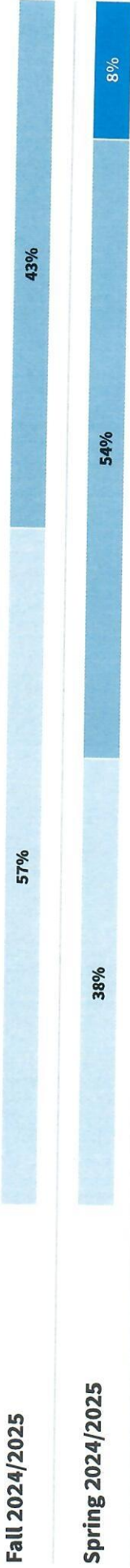
### Social-Emotional



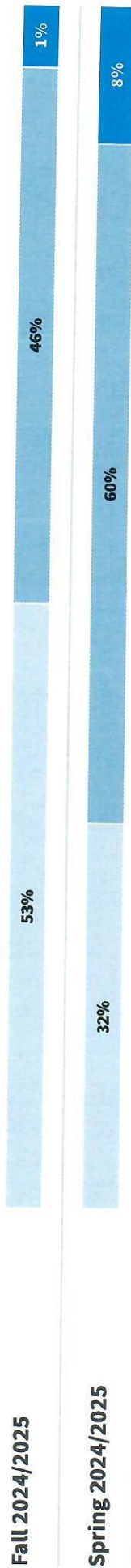
### Physical



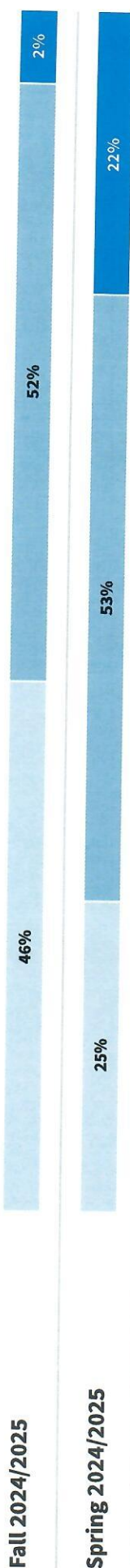
### Language



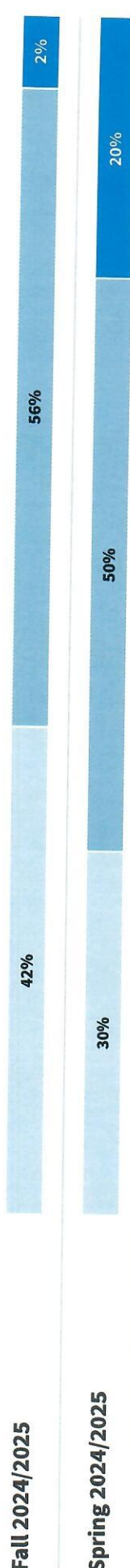
### Cognitive



### Literacy



### Mathematics



### Spanish Language

Fall 2024/2025



Spring 2024/2025



17%

### Spanish Literacy

Fall 2024/2025



34%

Spring 2024/2025



17%

**Notes:**

**Include Archived Children:** Yes

**Objectives & Dimensions:** Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics

**Funding Sources:** All Funding Sources

**Child Demographics:** All Demographics

**Age or Class/Grade:** 2 to 3 years, Preschool 3, Pre-K 4

**Children to Compare:** Children in All Checkpoint Periods

**Score Type:** Widely Held Expectations

**Combine Meeting and** No

**Exceeding Expectations:**

**Keep Age Group Color** Yes

**Constant Across Academic**

**Year:**

**Data to be Included:** Finalized or Unfinalized Checkpoint Ratings



# **Agency Wide Budget**

# Organized Community Action Program, Inc.

## Agency Wide Budget

Fiscal Year End 09/30/2025

	Head Start	TASCIV	PREK	USDA	CSBG	QRIS	DOE	LJWAP	HOUSING PRESERV	DOE BIL	ABC ENERGY ASSIST	LIHEAP	FATHER HOOD	GENERAL FUND	NON FEDERAL	NF HOUSING	TOTAL BUDGET
	Early HS																
Salaries	2,551,054	172,000	200,000		245,563		50,525	52,542	7,500	67,000		70,000	72,808		25,250		3,314,242
Fringe	1,478,895	62,000	146,806		166,594		21,923	18,390	3,044	27,000		23,416	25,692		9,000		1,835,954
Travel	7,401	10,000			13,000		5,431	2,500	1,700	500	0	7,400	1,500		2,500	2,500	54,432
Contractual	111,002	10,000		331,335	18,056		2,662	60,400	900	85,750		10,000	1,100		2,000	2,500	635,705
Contractual Audit	0	0			5,000		3,000	3,000	500	3,000		5,500	500		5,000		25,500
Equipment	30,000									0							30,000
Equipment Lease																	
Space Lease	45,600				6,780												0
Supplies	82,830	57,000			5,000	429,000	3,919	1,311	0	15,000		3,500	500		600		55,880
Utilities	67,907				5,500							5,000					598,160
Telephone & Internet	28,250				8,854							2,500	900				78,407
Insurance	46,690				17,302		3,000	3,000	0	3,000		2,000			1,000	1,200	40,504
Repairs & Maintenance	59,635	50,000			5,000	0	0	0	0	0		3,500			2,500		77,192
Recruitment/Outreach	2,201	9,838			1,500		2,417	500	0	2,417		2,500			500		120,635
Dues & Subscriptions	0	0			12,433	0	0	145		2,790		5,000			500		21,873
Board Expense	6,612	10,000			9,708							2,000			500		20,868
Client Assistance					52,500		190,936	409,534	216,000	602,941	54,210	2,084,731	15,000	6,000	5,000		39,320
Parent Services	6,089	10,000			7,500		12,000	0	0	6,000		0	0	14,000	15,000		3,654,852
Training & Staff Develop	0	10,000											1,000		1,500	1,500	16,089
Training & Technical As	53,670	20,000															39,500
Indirect Cost (14.30%)	360,543	24,596			33,627	0	7,427	7,327	1,102	10,000	0	7,108	8,000	0	10,000	10,000	479,730
Totals-	4,938,379	445,434	346,806	331,335	613,917	429,000	303,240	558,649	230,746	825,398	54,210	2,237,155	127,000	20,000	80,350	17,700	11,212,513
Non-Federal Share	1,234,595	0	86,702	0	0	0	0	0	0	0	0	0	0	0	0	0	1,321,297
Totals	6,172,974	445,434	433,508	331,335	613,917	429,000	303,240	558,649	230,746	825,398	54,210	2,237,155	127,000	20,000	80,350	17,700	12,533,810

# Financial Audit

---